

Making Optimal Therapeutic Decisions in Patients with Advanced Renal Cell Carcinoma

National Comprehensive Cancer Network
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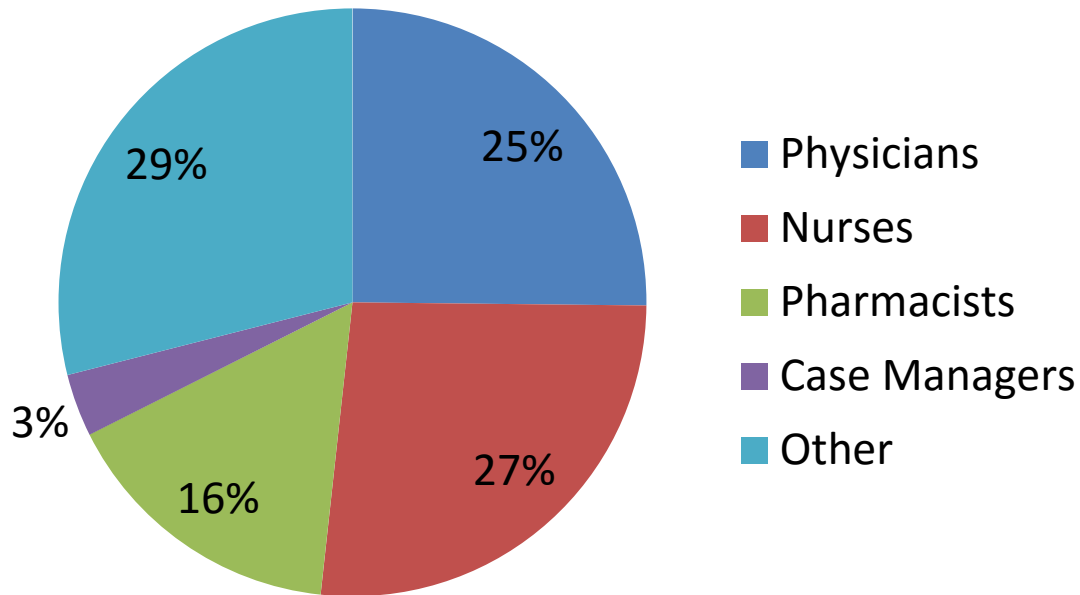
Intended Audience

This activity was designed to meet the educational needs of physicians, nurses, pharmacists, and other health care professionals who manage patients with cancer.

Learning Objectives

- Apply the existing and emerging clinical research data to make evidence-based selection of first-line therapy for treatment of advanced renal cell cancer
- Select optimal subsequent lines of treatment to improve outcomes of patients with advanced RCC
- Describe the toxicities of targeted therapies used in treatment of renal cell cancer and outline the strategies used to effectively manage them

Audience Breakdown



Total number of evaluation responses: 171

Total certificates issued: 173

Total credits awarded: 214

Outcomes Measurement: NCCN collected data through five instruments: pre-test, the activity evaluation, a post-test, a follow-up post test, and a post-activity survey. The pre-test measured baseline practice. The evaluation and follow-up surveys asked learners about their practice patterns during these specified time intervals. Analysis of this information will determine whether a practice change/performance improvement has occurred.

The average score of pre-test takers for both the live webinar and the enduring webinar are shown below.

	Pre-Test	Immediate Post Test	30 day Post Test
Live Webinar	65.4%	75.1%	90.5%
Enduring Webinar (Average)	68.3%	75.4%	76.4%

The increase in average test score from pre-test to immediate post test to 30 day follow up post test coupled with a 100% self-reported knowledge retention indicate effective programming where educational content and the multiple formats align with learning objectives.

More specifically, key takeaways from this activity include:

- 95.7% of respondents agreed or strongly agreed that this activity helped to achieve the learning objectives.
- 93.5% of respondents agreed or strongly agreed that participation in this activity increased their knowledge of the presented topic.
- 100% respondents stated that they applied changes in their practice/healthcare role as a result of participation in this activity.